

ADVANCING SUSTAINABILITY RESEARCH IN IMPLEMENTATION SCIENCE

September 21, 2022

Rachel C. Shelton, ScD, MPH

Associate Professor, Department of Sociomedical Sciences Columbia University, Mailman School of Public Health Associate Director, Community Engagement Core Resource, CTSA Director, Implementation Science Initiative, Columbia's Irving Institute/CTSA Twitter: @DrRachelShelton







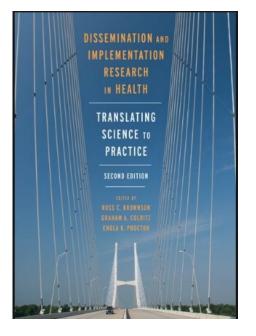
 Introduction to sustainability conceptualizations, measurement, frameworks, tools/resources

MAILMAN SCHOOL

of PUBLIC HEALTH

COLUMBIA

UNIVERSITY



- Examples from empirical research on sustainability in implementation science
- Future directions & opportunities to advance sustainability research in the field



Implementation science is about **translating research** and ensuring that our science & evidence-base has an equitable impact on practice & population health



The scientific study of **methods**, **strategies**, **frameworks** to promote <u>adoption</u> and <u>use</u> of evidencebased interventions in **real-world** clinical and public health settings to improve health and quality of care

Eccles, M. P., & Mittman, B. S. (2006). Welcome to Implementation Science. Implementation Science, 1(1), 1.





Where does *sustainability* of evidence-based interventions fit in within implementation science?



COLUMBIA UNIVERSITY of PUBLIC HEALTH



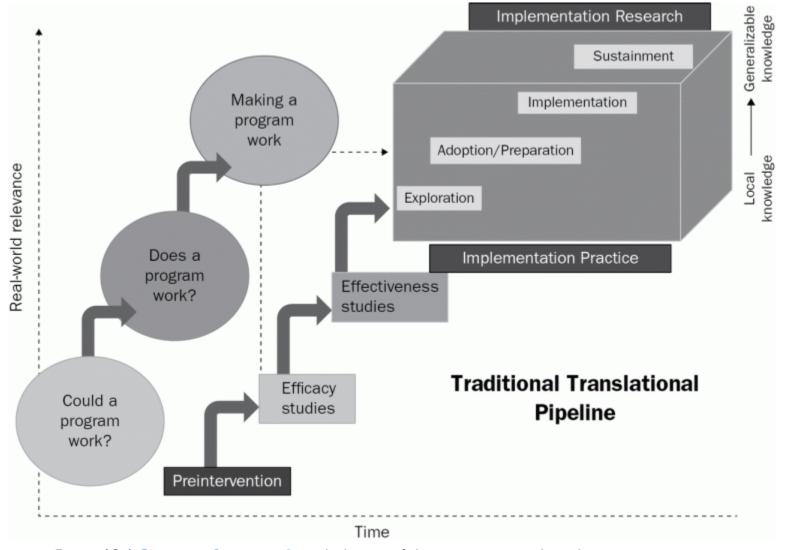
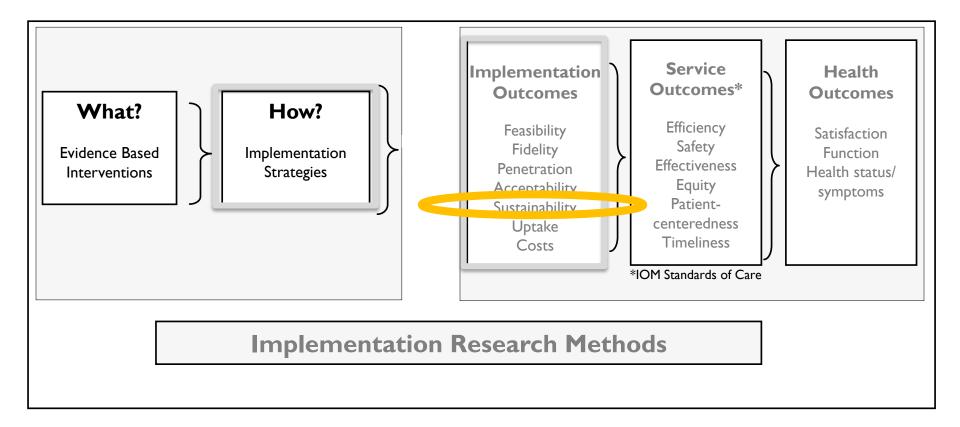


Figure 13.1 Stages of research and phases of dissemination and implementation.

Brownson, R. C., G.A. Colditz, and E. K. Proctor. 2018. Dissemination and implementation research in health: Translating science to practice.



Implementation Science Framework (Proctor et al. 2009)



Proctor, E. K., Landsverk, J., Aarons, G., Chambers, D., Glisson, C., & Mittman, B. (2009). Implementation Research in Mental Health Services: an Emerging Science with Conceptual, Methodological, and Training challenges. *Administration and Policy in Mental Health* Johnson et al. Implementation Science (2019) 14:50 https://doi.org/10.1186/s13012-019-0895-1

How do researchers conceptualize and plan for the sustainability of their NIH R01

implementation projects?

Alekhya Mascarenhas Johnson¹, Julia E. Moore¹, David A. Chambers², Jennifer Rup¹, Camellia Dinyarian¹ and Sharon E. Straus^{1,3*}

SHORT REPORT



3 % focused solely on sustainability



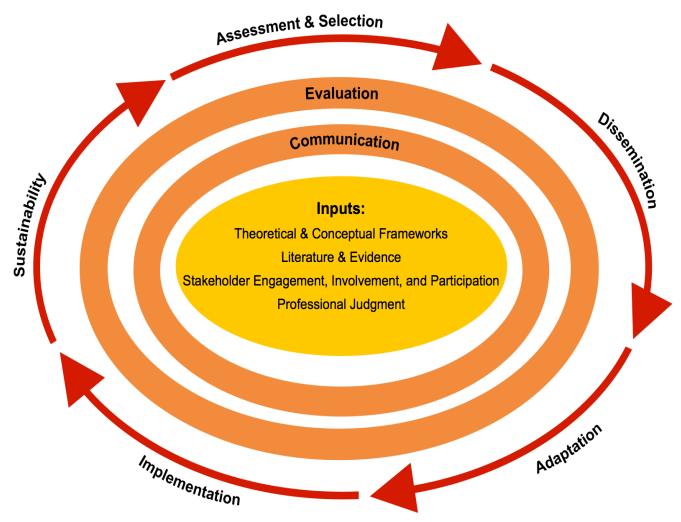
Implementation Science



Open Access



Domains of D&I Research



Koh S, Lee M, Brotzman LE, Shelton RC (2018). An orientation for new researchers to key domains, processes, and resources in implementation science. Translational Behavioral Medicine





Why is sustainability important?

- Common challenge in sustaining programs and health benefits across range of settings and intervention types
 - 40% 60% of health programs sustain at least one component I-6 years after adoption (Scheirer, 2005)
- Accountability for significant investments in evidence-based programs: improved health or reduction in inequities?
 - Mistrust/wariness among community partners/funders
 - Frustration among practitioners, partners, staff, leaders
- One of the "most significant translational research issues" we face in translational science (Proctor, 2015)
 - Focusing on sustainability is critical to maximize health & societal impact/benefits of evidence-based interventions





Conceptualizing Sustainability

• **Sustainability:** the continued use of program components for the sustained achievement of desirable program goals, benefits, health outcomes (Scheirer & Dearing, 2011)

• Key Dimensions of Sustainability: (Shelton et al., 2018)

- Continuation of program components/core elements of intervention/EBI; adaptation
- Continuation of health benefits/health outcomes
- Maintaining partnerships, infrastructure, networks
- Institutionalization?



Scheirer MA, Dearing JW. 2011. An agenda for research on the sustainability of public health programs. *Am. J. Public Health* 101:2059 Shelton, R. C., Cooper, B. R., & Stirman, S. W. (2018). The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care. *Annual Review of Public Health*, 39(1), null. doi:10.1146/annurev-publhealth-040617-014731



Evolving Sustainability Definition

"(1) After a defined period of time, (2) the program, clinical intervention, and/or implementation strategies continue to be delivered and/or (3) individual behavior change (i.e., clinician, patient) is maintained; (4) the program and individual behavior change may evolve or adapt while (5) continuing to produce benefits for individuals/systems."



MAILMAN SCHOOL

of PUBLIC HEALTH

UNIVERSITY

(Moore and colleagues, 2017)

Moore JE, Mascarenhas A, Bain J, Straus SE. 2017. Developing a comprehensive definition of sustainability. Implementation Science. 12(1).





Methodological & Pragmatic Challenges

- Mostly descriptive, exploratory, single-site
- Rarely guided by **conceptual frameworks**
- Inconsistent definitions/measures of sustainability
- Sustainability measured **dichotomously/self-report**
- Variable time periods for follow-up; **short-term**
- Rarely prospective
- Latency period to see impact of programs

Stirman SW, et al. 2012. The sustainability of new programs and innovations: a review of the empirical literature and recommendations for future research. Implement. Sci. 7:17; Braithwaite et al. 2020; BMJ Open; Built to last? The sustainability of healthcare system improvements, programmes and interventions: a systematic integrative review





What do we know about sustainability?

Review of **125** studies of **sustainability**: (Stirman et al, 2012)

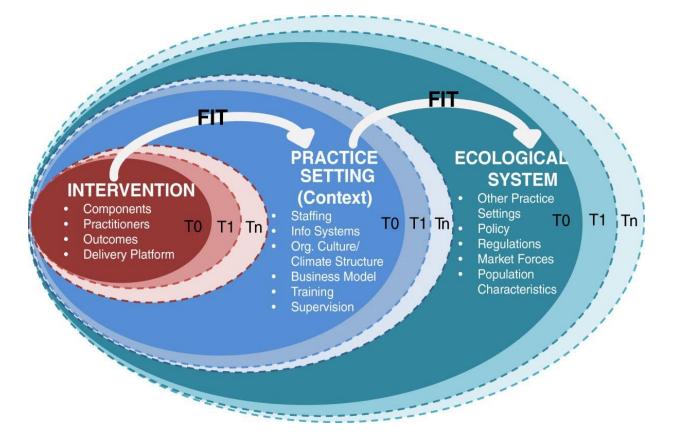
- 45% measured continued delivery of program components
- 22% of the studies reported health behaviors/outcomes
- Less than half of programs continued at high levels of fidelity
- Little information in literature regarding **adaptations**:
 - Which components were continued or discontinued
 - Why and what adaptations were made
 - Health impact of partially sustained programs

Stirman SW, Kimberly J, Cook N, Calloway A, Castro F, Charns M. 2012. The sustainability of new programs and innovations: a review of the empirical literature and recommendations for future research. Implement. Sci. 7:17





Dynamic Sustainability Framework (DSF)



The Dynamic Sustainability Framework (DSF) Focuses on continued learning and evaluation, problem-solving, and ongoing adaptations of interventions to enhance their fit with different populations and within differing contexts over time, and as new evidence emerges

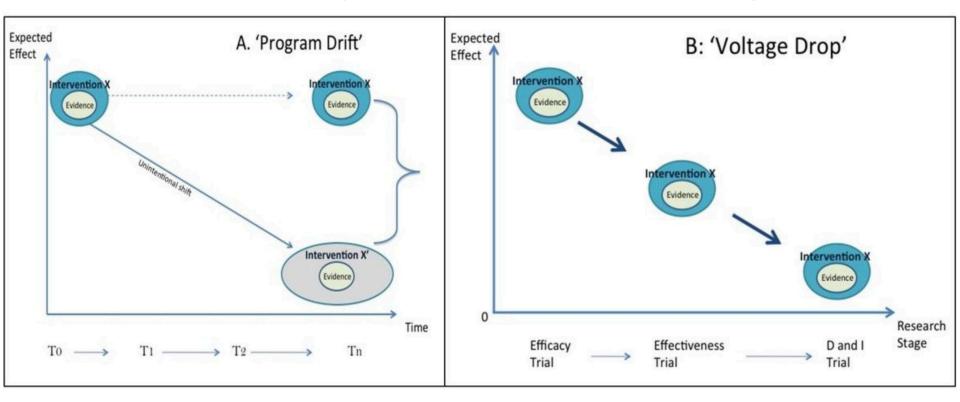
Chambers, D. A., Glasgow, R. E., & Stange, K. C. (2013). The dynamic sustainability framework: addressing the paradox of sustainment amid ongoing change. *Implementation Science*, 8(1), 117.

DSF questioned traditional views of sustainability

MAILMAN SCHOOL

of PUBLIC HEALTH

UNIVERSITY



<u>Voltage Drop</u>: interventions expected to yield lower benefits over time as they move from efficacy to effectiveness to implementation to sustainability

Program Drift of fielded intervention over time: deviation from manualized protocols is assumed to decrease benefits

Chambers, D. A., Glasgow, R. E., & Stange, K. C. (2013). The dynamic sustainability framework: addressing the paradox of sustainment amid ongoing change. Implementation Science, 8(1), 117.



What Influences Sustainability?

MAILMAN SCHOOL

UNIVERSITY | of PUBLIC HEALTH

- In addition to funding, range of broad factors identified as potentially important <u>sustainability determinants</u>:
 - Outer context: integration/alignment with policies, regulations, financing, external partnerships
 - Inner context: organizational infrastructure, support & readiness (funding, resources, leadership, champion, workflow/staffing)
 - Characteristics of intervention and population; fit (evidence, adaptable, costly, address patient & community needs)
 - **Practitioner/implementer/population characteristics:** selfefficacy, attitudes, competing demands, benefits/value, roles

Scheirer MA. 2005. Is sustainability possible? A review and commentary on empirical studies of program sustainability. Am. J. Eval.

Shelton, R. C., Cooper, B. R., & Stirman, S. W. (2018). The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care.



Are there Barriers & Determinants Specific to Sustainability?

- Dynamic policy landscape, shifting/competing organizational, leadership, & system priorities
- Minimal, short-term funding/organizational resources limit longterm continuity without additional investment & support
- Challenging to document long-term impact, value, & ROI of sustaining a program with limited resources: political will
- Provider, practitioner, implementer, leadership turnover & attrition
- Sustainability critical for health equity: particularly challenging for low-resource settings & populations experiencing inequities





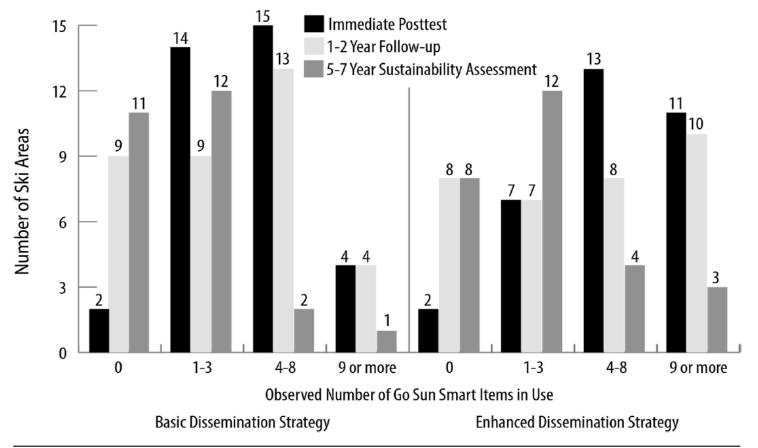
Empirical Examples: How can we advance a focus on sustainability in our implementation research?

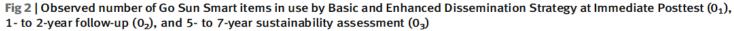






Sustainability of Go Sun Smart





Buller, D. B., Walkosz, B. J., Andersen, P. A., Scott, M. D., & Cutter, G. R. (2015). Sustained use of an occupational sun safety program in a recreation industry: follow-up to a randomized trial on dissemination strategies. *Translational behavioral medicine*, 5(4), 361-371.





Sustainability of Go Sun Smart

- **Go Sun Smart** demonstrated modest sustainability 5-7 years after its distribution in prospective, mixed-methods evaluation
 - Intervention communication had declined
 - Managers held weaker attitudes about intervention
- Manager turnover/attrition key factor in discontinuance
- Level of **organizational stability** is necessary to increase sustainability of program & its impact

TBM

ORIGINAL RESEARCH

Sustained use of an occupational sun safety program in a recreation industry: follow-up to a randomized trial on dissemination strategies

David B. Buller, PhD, 1 Barbara J. Walkosz, PhD, 1 Peter A. Andersen, PhD, 2 Michael D. Scott, PhD, 3 Gary R. Cutter, PhD 4





Example: The National Witness Project Evidence-based Lay Health Advisor Program



NWP Priority: How to sustain their program?

The National Witness Project

- Evidence-based Lay Health Advisor (LHA) program to address cancer disparities/equity among African American women
- LHAs deliver group programs in range of community settings:
 - Trusted peers delivering resources, education, systems navigation
 - Strengths-based: empowerment messages and social support
 - Addresses social & structural factors: mistrust, stigma, discrimination
 - Testimonials & narratives from cancer survivors (Peers/Role Models)
 - Culturally centered, faith-based, co-created w/ women in community
- Effective in increasing routine breast/cervical cancer screening & follow up; NCI Evidence-based Cancer Prevention/Control Program
- For 30 years, NWP disseminated in 40 sites; 500+ LHAs & reaches 15,000 women/yr: Face challenges to sustainability & LHA attrition

IN CHURCH, PEOPLE WITNESS TO SAVE SOULS.

AT THE WITNESS PROJECT[®], THEY WITNESS TO SAVE LIVES.



WITNESSES



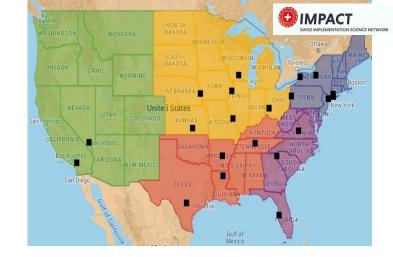
COLUMBIA | MAILMAN SCHOOL UNIVERSITY | of PUBLIC HEALTH

Methods (NCI Grant)

• Parallel Mixed Methods Design:

MAILMAN SCI

- Concurrent, convergent design
- Surveys and qualitative interviews



- 8 sites: range of community, academic, public health settings
- 76 Project Directors and Lay Health Advisors
- Prospective, theory-based baseline & FU data collection ~18-24m
- Follow-up Data Collection
 - Program director reports/records (~24 m later)
 - **Retention** (LHA conduct sessions in past year?)
 - Activity levels How many sessions did the LHA complete in the past year?): mean/median
 - About 1/3 of LHAs inactive at end of 2 years





Research Question: What are the characteristics and capacity of LHAs (implementers) in community settings?



Original Article

Advancing Understanding of the **Characteristics and Capacity of African** American Women Who Serve as Lay **Health Advisors in Community-Based** Settings



Health Education & Behavior 2017, Vol. 44(1) 153-164 © 2016 Society for Public Health Education Reprints and permissions: sagepub.com/iournalsPermissions.nav DOI: 10.1177/1090198116646365 journals.sagepub.com/home/heb



Rachel C. Shelton, ScD, MPH¹, Sheba King Dunston, EdD, MPH, CHES¹, Nicole Leoce, MS¹, Lina Jandorf, MA², Hayley S. Thompson. PhD³. and Deborah O. Erwin, PhD⁴





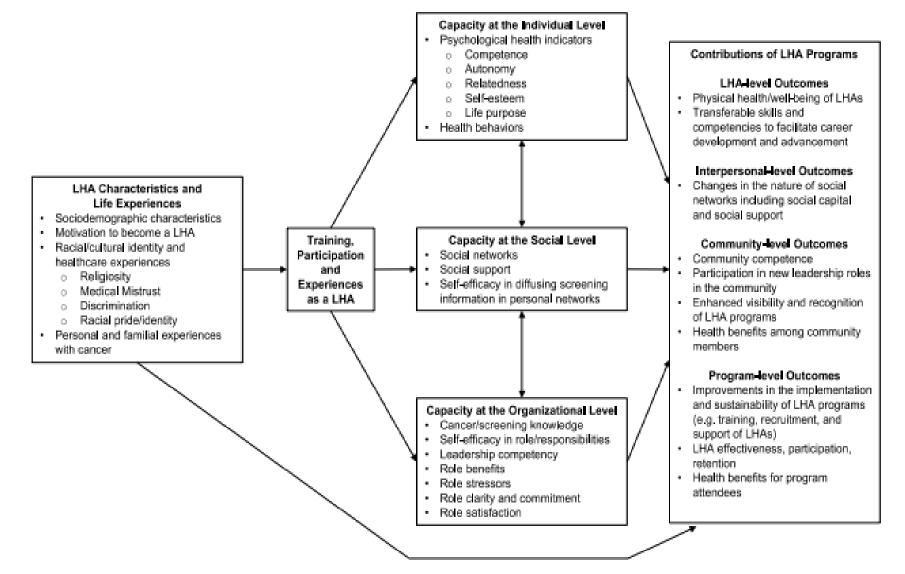


Figure 1. The Framework for Assessing Lay Health Advisor (LHA) Capacity and Contributions: A conceptual framework for understanding LHA capacity and contributions at the individual, social, and organizational levels.





Research Question:

What are the individual, social, and organizational factors that predict activity level and attrition among LHAs?

Shelton et al. Implementation Science (2016) 11:41 DOI 10.1186/s13012-016-0403-9

Implementation Science

RESEARCH



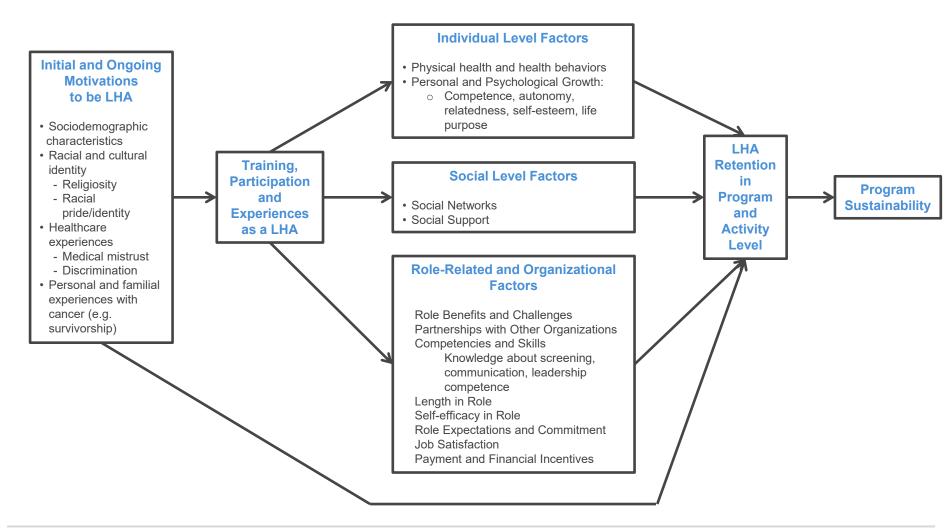
Predictors of activity level and retention among African American lay health advisors (LHAs) from The National Witness Project: Implications for the implementation and sustainability of community-based LHA programs from a longitudinal study

Rachel C. Shelton^{1*}, Sheba King Dunston^{1,2}, Nicole Leoce³, Lina Jandorf⁴, Hayley S. Thompson⁵, Danielle M. Crookes⁶ and Deborah O. Erwin⁷





Examining Factors that Predict LHA Retention and Engagement





Key Findings & Implications

*Organizational & role-related factors most impactful for LHA attrition

Partnership with academic institution/cancer center strongest predictor of LHA/RM involvement & activity level

- LHAs from non-academic sites had a 80% decrease in odds of being active/retained than LHAs from academic sites
- Sites with these strong academic partnerships more likely to:
 - Hold regular trainings
 - Provide stipend
 - Have a steering committee
 - Have physical space for the program

Sustainability Strategy: Form partnerships; identify dual academic and community program champions





Key Findings & Implications

- Longer time in program associated with lower chance of continued involvement over time
 - LHAs/RMs may need support to prevent dropout/burnout
 - <u>Sustainability Strategy:</u> Incentives, community recognition, built implementation teams to plan for attrition/burnout
- Having clear role expectations associated with continued involvement in program
 - <u>Sustainability Strategy:</u> Clarifying role expectations at initial and ongoing trainings
- Role self-efficacy (knowledge/skills) associated with higher activity levels over time
 - <u>Sustainability Strategy:</u> Increase self-efficacy through ongoing training/feedback





Research Question:

What factors influence the attrition of LHAs and sustainability of LHA Programs in low-resource community settings?



ORIGINAL RESEARCH

CrossMark

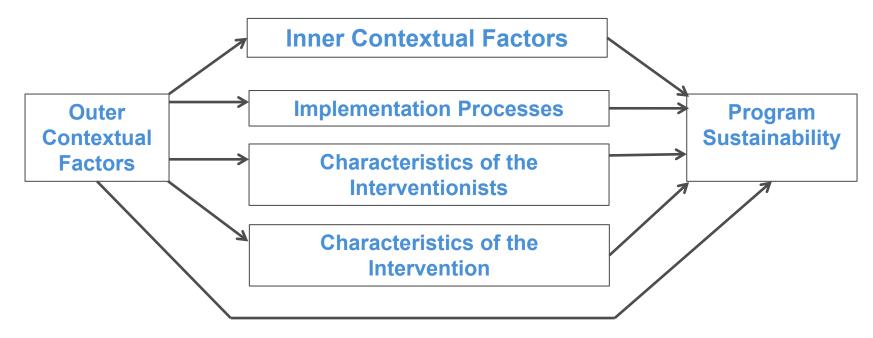
Advancing understanding of the sustainability of lay health advisor (LHA) programs for African-American women in community settings

Rachel C. Shelton, ScD, MPH,¹ Thana-Ashley Charles, MPH,¹ Sheba King Dunston, EdD, MPH,^{1,2} Lina Jandorf, MA,³ Deborah O. Erwin, PhD⁴





Qualitative Data- In-depth Understanding of Sustainability Determinants: Why, How



Annual Review of Public Health

Qualitative Research Methods in Chronic Disease: Introduction and Opportunities to Promote Health Equity

Rachel C. Shelton,¹ Morgan M. Philbin,¹ and Shoba Ramanadhan²

Editorial

Advancing the Science of Qualitative Research to Promote Health Equity

Derek M. Griffith, PhD¹, Rachel C. Shelton, ScD, MPH², and Michelle C. Kegler, DrPH, MPH³



Health Education & Behavior 2017, Vol. 44(5) 673–676 © 2017 Society for Public Health Education Reprints and permissions. agepub.com/journals/Permissions.nax DCI: 10.1177/1090198117728549 journals.agepub.com/home/heb \$SAGE



Outer Contextual Factors

- I) Partnerships with both Community & Academic Organizations/Cancer Centers:
- Facilitate access to services (e.g. low cost of free mammography screening; referrals to provider networks, diagnostic FU; support groups)
- Access to resources & materials

(e.g. information, space for programs, trainings, administrative support, printers)

2) External funding availability/type

- National, state and local funding (instability, short term)
- Lack of value and prioritization of program, disparities & mammography

"We're fortunate in that we have a partnership with a cancer research hospital where there may be some of those resources that are available that we would have influence with." "I wanted the program to be fully sustained on their own in the community. But...We need each other. The relationships need to be really nourished."

"Sites that are connected to the community as well as academic institutions thrive better. And the rationale behind that is they have the resources"



Inner Context/Organizational Factors

I) Program Champions and Supportive leadership

Example- NWP Director at local & national levels:

- Contact and connections in community
- Vision and emotional support to staff

"... that's what helps us to be successful- that person who is networking and doing the leg work to get these events scheduled and these opportunities for us...it's a vital part of our success. ...You can't run a tight ship if you don't have a good captain and she is an excellent captain,

2) Organizational Infrastructure and stability at local sites & national level (e.g. train-the-trainer model, technical assistance, evaluation tools)

"I think they need to do more at the national level in getting direction and information to the local levels and help their partnerships out in the field. We are their arms and legs, but they are the umbrella that has to make it work"



Overall Findings: COLUMBIA UNIVERSITY of PUBLIC HEALTH **Multi-level Context Matters for Sustainability**

Barriers:

- Limited funding and nature of funding
- Organizational Infrastructure limited/stability
- Lack of valuing of program (funders, organizations) •
- Limited ongoing training and evaluation
- LHA burnout

Facilitators:

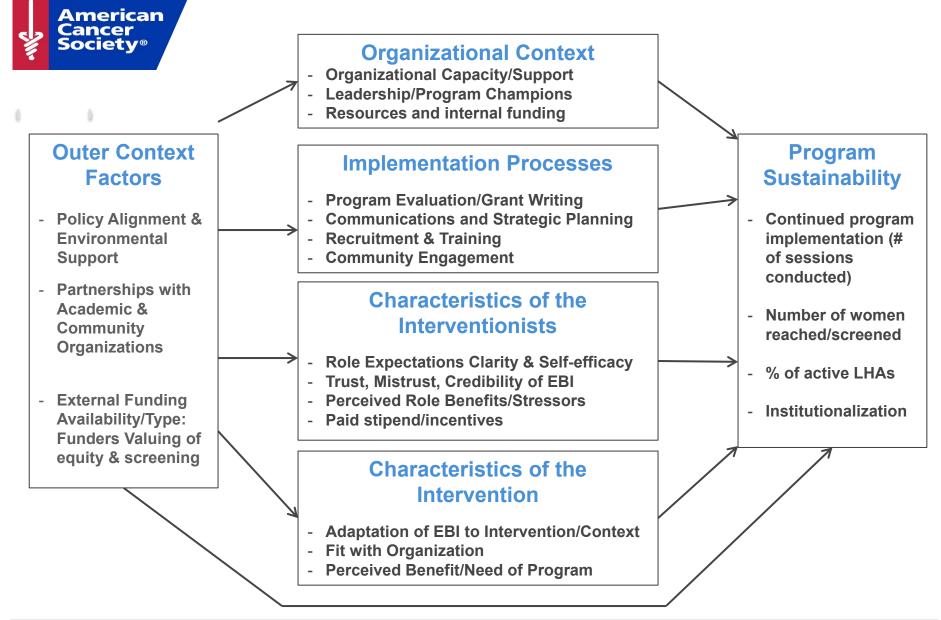
34

- Organizational and community partnerships: Resources/infrastructure
- Project Director leadership/commitment & Champions
- Commitment of LHAs (personal, social, professional benefits)
- Fit with community; addresses gap/need
 - Equity-focused: Developed by and for Black women
- Powerful role of Cancer survivors

<u>Mixed-methods data</u> informed development of conceptual framework

that we are now empirically testing in national study (Shelton et al 2017)

LHA Sustainability Framework



MAILMAN SCHOOL

UNIVERSITY | of PUBLIC HEALTH





Research Scholar Grant: ACS

Mixed-methods prospective national study examining

determinants of sustainability (LHA sustainability framework) for 4 years

- 200 LHAs/leaders
- 16 sites

Specific Aims:

I.What factors and strategies that promote or impede NWP program sustainability? (qualitative interviews; comparative case study)

2. Which factors predict the sustainability and impact of the NWP program nationally over time? (prospective survey annually)

3. How has NWP adapted to meet new cancer screening guidelines and identify barriers and facilitators to de-implementation & adaptation of program to reflect updated breast/cervical cancer screening guidelines?





Sustainability Outcomes

1. Continued delivery over time

- · Measured by number of educational programs conducted each year
- Continued infrastructure to deliver program
 - Measured by total number of LHAs/staff, retention/number who dropout of program, % of active LHAs/staff

3. Continued health impact

· Measured by the number of women reached and screened

4. Institutionalization

- Extent to which program is routinized; made into policy, organizational routines, budgets, etc
- 5. Self-reported sustainability
 - 4 items measuring extent to which program continues



COLUMBIA

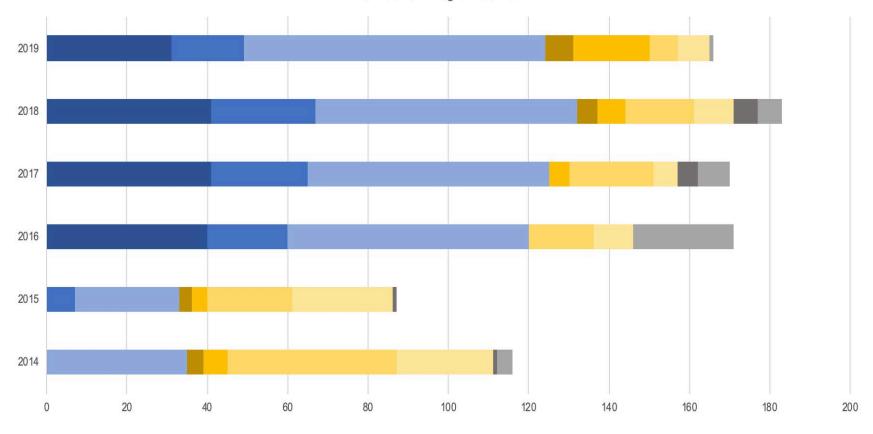
UNIVERSITY

н



Sustainability Outcome (1): Continued Delivery of Program Over Time

Number of Programs / Year



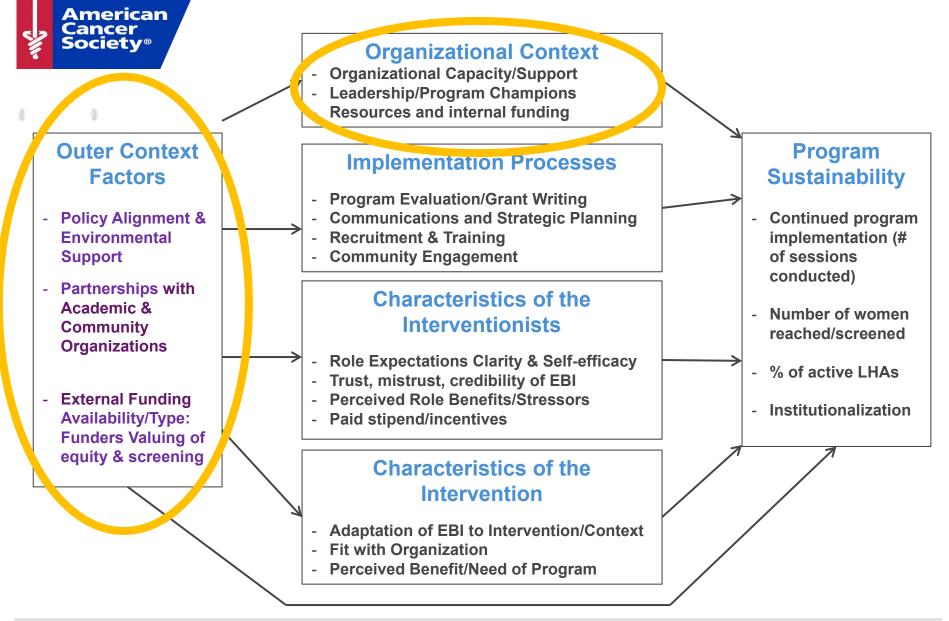
High sustainment

Moderate/variable sustainment

Low sustainment

COLUMBIA | MAILMAN SCHOOL UNIVERSITY | of PUBLIC HEALTH

LHA Sustainability Framework







Comparative Case Study: Understanding Dynamic Context & Sustainability Determinants over Time

PRACTICE

(Context)

T1 Tn

T0 T1 Tn

ECOLOGICA SYSTEM

T1 Tn

T0

Outer Context

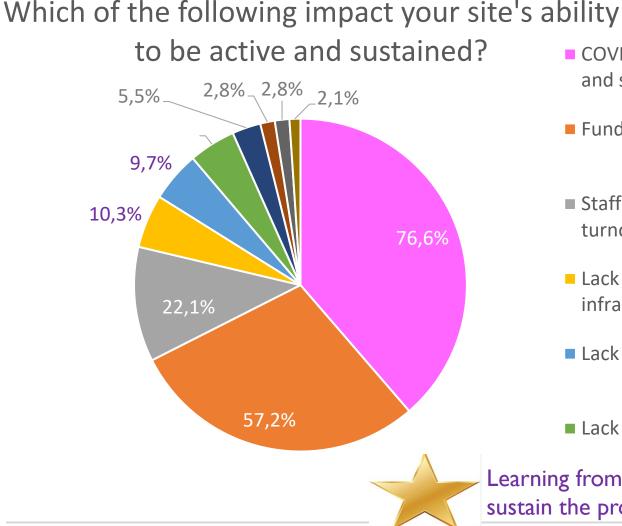
- Sustained community & academic/health system partnerships & champions are critical: facilitate access to organizational resources, funding, space, services
- Importance of alignment with organizations, funders, policies, systems & their respect/valuing of the program

Inner Context

- Ongoing training & capacity building needed to support sustainability: e.g. to maximize benefits of LHA role, minimize attrition, provide transferable skills
- Requires continuous learning, engagement, evaluation
- Need ongoing adaptations to program over time to meet changing community priorities & context (e.g. COVID) & evolving science (e.g. changes in screening guidelines)



Sustainability Challenges: 16 sites nationally (2020)



- COVID-19/Coronavirus restrictions and social distancing/isolation
- Funding and resource challenges
- Staff and volunteer retention and turnover
- Lack of organizational resources or infrastructure
- Lack of physical space
- Lack of community support

Learning from community-led adaptations to sustain the program during COVID



COLUMBIA MAILMAN SCHOOL UNIVERSITY of PUBLIC HEALTH

Informing Strategies to Promote Sustainability

Next steps:

I. Match sustainability barriers to strategies to address them



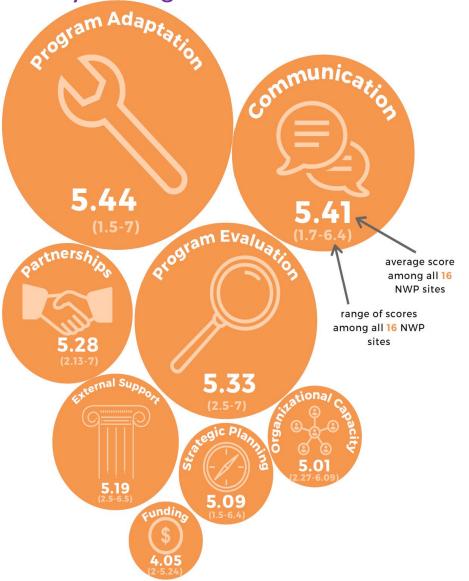
3. Evaluate strategies seeking to promote sustainability

2. Engage partners to see which strategies feasible, acceptable, effective

COLUMBIA MAILMAN SCHOOL UNIVERSITY of PUBLIC HEALTH



Returning Results to Partners to Build Capacity, Refine Frameworks, & Inform Sustainability Strategies



CAPACITY FOR SUSTAINABILITY

All items scored from 1 (lower capacity for sustainability) to 7 (stronger capacity for sustainability)

> Overall, across the domains, the sites report high levels of capacity for sustainability. Particularly, the sites are strongest in **program adaptation**. The greatest need identified was to improve on their **funding**.

AVERAGE OVERALL SCORE FOR SUSTAINABILITY CAPACITY:

5.10

43





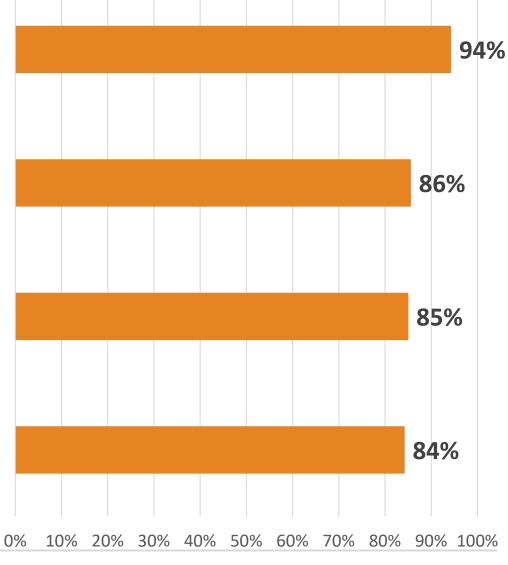
Stakeholder Input: Effective Priority Sustainability Strategies (n=130)

Increasing financial incentives and community recognition for LHAs/RMs

Adapting the program to meet community needs (e.g., addressing new health or social needs)

Identifying new community-based organizations to partner with (e.g. churches or non-profits to provide support for space or to support community education)

> Developing communication and marketing materials (e.g., social media, website development) for the program to support LHA/RM/staff recruitment and community participation







Stakeholder Input: Effective Priority Sustainability Strategies (n=130)

0%

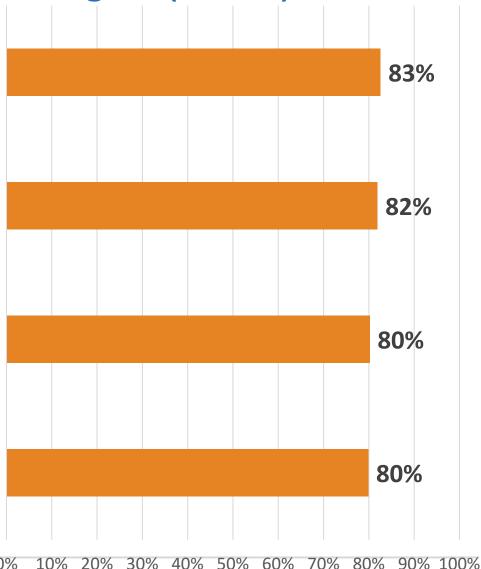
10%

Updated educational materials and NWP video

Ongoing booster national training provided by **NWP**

Opportunities to learn from and exchange information with other sites (e.g., regular meetings, online portal to share information/resources)

Technical assistance with incorporating virtual educational sessions and site communication (e.g., Zoom, Facebook Live, YouTube)





Emerging Issue: De-implementation in the Context of Sustainability

"Reducing (frequency and/or intensity) or stopping the use or delivery of health services or practices that are ineffective, unproven, harmful, overused, inappropriate, and/or low-value by practitioners and delivery systems to patients."

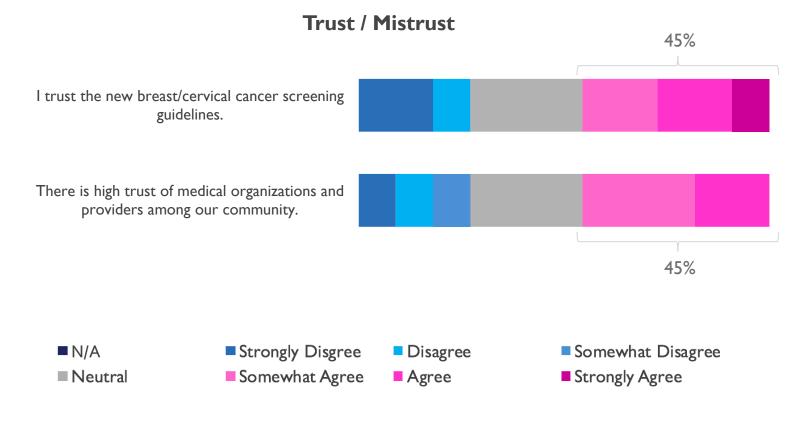


COMMENTARY

Unpacking the complexities of deimplementing inappropriate health interventions

Wynne E. Norton* and David A. Chambers

Why are sites not adapting to new cancer screening guidelines?



Shelton et al., 2019; Society of Behavioral Medicine, Washington DC; Shelton et al 2020; Ethnicity & Disease

47





Ethnicity & Disease is an international journal that exclusively publishes information on the causal and associative relationships in the etiology of common illnesses through the study of ethnic patterns of disease.

Volume 31, Number 1

Social Determinants of Health and Implementation Science

Winter 2021

TRUST AND MISTRUST IN SHAPING Adaptation and De-Implementation in the Context of Changing Screening Guidelines

Rachel C. Shelton, ScD, MPH¹; Laura E. Brotzman, MPH¹; Detric Johnson, BA²; Deborah Erwin, PhD³

"It is important to recognize that published guidelines from a historically White medical system may carry little weight compared with the struggle against the social determinants of health and lived social realities of African American women that reflect patterns of structural racism and interpersonal discrimination within the medical system and limited access to timely, quality healthcare" (Shelton et al. 2021)





Advancing Research on Sustainability



MAILMAN SCHOOL

UNIVERSITY of PUBLIC HEALTH

Annu. Rev. Public Health 2018. 39:18.1-18.22

The Annual Review of Public Health is online at publicalth.annualreviews.org

https://doi.org/10.1146/annurev-publhealth-040617-014731

Copyright © 2018 Rachel C. Shelton et al. This work is licensed under a Creative Commons Attribution 4.0 International License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited. See credit lines of images or other third-party material in this article for license information

This article is part of a symposium on Implementation Science and Public Health. For a list of other articles in this symposium, see http:// www.annualreviews.org/toc/publhealth/39/1 Annual Review of Public Health

The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care

Rachel C. Shelton,¹ Brittany Rhoades Cooper,² and Shannon Wiltsey Stirman³

Sub

Practical Implementation Science

Moving Evidence into Action

Bryan J. Weiner Cara C. Lewis Kenneth Sherr Editors

12

DIGITAL

ACCESS

E Home Articles Authors

Home » American Journal of Public Health (AJPH) » February 2019

Sustaining Evidence-Based Interventions and Policies: Recent Innovations and Future Directions in Implementation Science

Sustaining Evidence-Based Interventions

Rachel C. Shelton and Nicole Nathan

Rachel C. Shelton ScD, MPH, and Matthew Lee MPH

Moving the field forward...

IMPACT

- Sustainability as multidimensional & complex construct allows for dynamic adaptation or de-implementation as appropriate outcomes
- **Conceptual frameworks** critical to guiding and advancing work in this area in understanding and planning for sustainability: Opportunities for empirically testing and refining existing conceptual frameworks & advancing measurement
- Developing/testing sustainability strategies: Opportunities for testing & building evidence base for effective and equitable sustainability strategies
- **Mixed-methods, multi-site study designs** ideal for studying sustainability; Opportunities for prospective studies, systems science research
- Advancing understanding of the value of sustainability & making the connection between equity, engagement, & sustainability



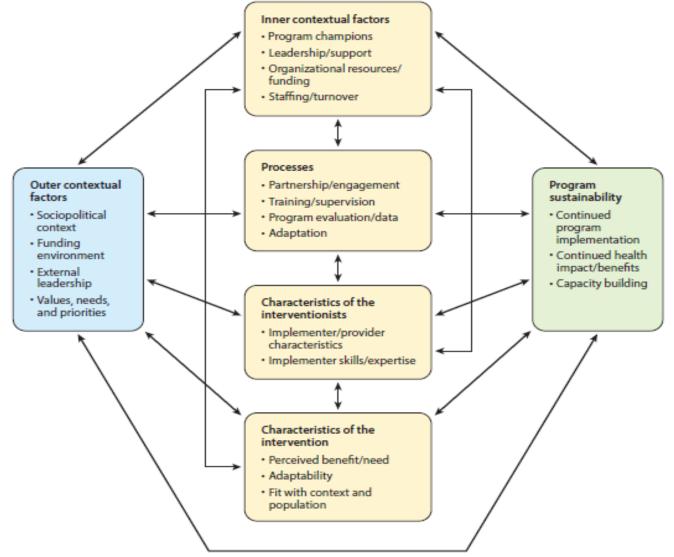
Frameworks for Sustainability Determinants & Tools for Planning for Sustainability





Integrated Sustainability Framework

MPACT



Shelton, R. C., Cooper, B. R., & Stirman, S. W. (2018). The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care. Annual Review of Public Health, 39(1), null. doi:10.1146/annurev-publhealth-040617-014731 (see guiding questions in Practical

52



Table 1 Emerging factors associated with sustainability across multiple settings and contexts

			Clinical/social		Whole	
	Community	School	service	Global	systems	Coalitions
Outer context						
Policy and legislation	Х		Х			
Sociopolitical context	Х		Х	Х	Х	
Funding environment	Х	Х	Х	Х	Х	Х
Leadership			Х		Х	Х
Values, priorities, needs			Х	Х	Х	
Community ownership				Х		
Inner context						
Funding/resources	Х	Х	Х	Х		
Leadership/support	Х	Х	Х			
Climate/culture			Х			
Staffing/turnover	Х	Х	Х		Х	
Structural characteristics		Х			Х	
Capacity	Х			Х		
Champion	Х		Х		Х	
Policies (alignment)		Х			Х	
Mission				Х		

Shelton, R. C., Cooper, B. R., & Stirman, S. W. (2018). The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care. Annual Review of Public Health, 39(1), null. doi:10.1146/annurev-publhealth-040617-014731

COLUMBIA MAILMAN SCHOOL UNIVERSITY of PUBLIC HEALTH



	C	61.1	Clinical/social	<u></u>	Whole	0.111
Intervention characteristics	Community	School	service	Global	systems	Coalitions
	V		V	v	v	
Adaptability	X		X	Х	X	
Fit with population and context	X	Х	Х		Х	
Benefits/need	X		Х	Х		Х
Burden/complexity	Х					
Trialability						Х
Cost				Х		
Processes						
Partnership/engagement	X		Х	Х		Х
Training/support/supervision	X	Х	Х			
Fidelity		Х	Х			
Adaptation			Х			
Planning	X					Х
Team/board functioning						Х
Program evaluation/data	X	Х	Х		Х	Х
Communication	X		Х			
Technical assistance				Х		
Capacity building	X			Х		
Implementer and population charac	teristics					
Provider/implementer characteristics	X		Х	Х		
Implementation skills/expertise	Х			Х		Х
Implementer attitudes	Х					
Implementer motivation	X					
Population characteristics				Х		

Shelton, R. C., Cooper, B. R., & Stirman, S. W. (2018). The Sustainability of Evidence-Based Interventions and Practices in Public Health and Health Care. Annual Review of Public Health, 39(1), null. doi:10.1146/annurev-publhealth-040617-014731

COLUMBIA UNIVERSITY of PUBLIC HEALTH









Clinical





Coalitions

Whole system

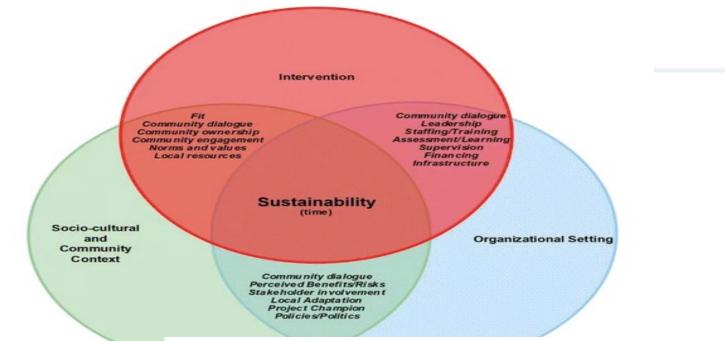


Global



Toward the sustainability of health interventions implemented in sub-Saharan Africa: a systematic review and conceptual framework

Juliet Iwelunmor , Sarah Blackstone, Dorice Veira, Ucheoma Nwaozuru, Collins Airhihenbuwa, Davison Munodawafa, Ezekiel Kalipeni, Antar Jutal, Donna Shelley & Gbenga Ogedegbe



Barriers and facilitators influencing the sustainment of health behaviour interventions in schools and childcare services: a systematic review

<u>Adam Shoesmith</u> ⊠, <u>Alix Hall</u>, <u>Luke Wolfenden</u>, <u>Rachel C. Shelton</u>, <u>Byron J. Powell</u>, <u>Hannah Brown</u>, <u>Sam</u> <u>McCrabb</u>, <u>Rachel Sutherland</u>, <u>Serene Yoong</u>, <u>Cassandra Lane</u>, <u>Debbie Booth</u> & <u>Nicole Nathan</u>

Implementation Science 16, Article number: 62 (2021) Cite this article

CONDUCTING A SUSTAINABILITY ASSESSMENT, INFORMED BY THE INTEGRATED SUSTAINABILITY FRAMEWORK (Adapted from Shelton RC & Nathan N 2021; Chapter on *Sustaining Evidence-Based Interventions in 'Practical Implementation Science'*)

Domain	Questions to Consider	
Outer/Policy Context	 What policies, regulations, and social norms are in place the may have implications for sustainability? What's the broader funding environment like and are there external funds that could help sustain the EBI? Are there external partnerships (with government agencies healthcare systems, community-based organizations) that 	
	 help bring resources, support, and commitment to sustain the EBI? How does EBI align with national, state, local priorities? 	
Inner/Organizational Context	 Are there program champions (community and organizational) who can help influence sustained delivery of the EBI? Does the EBI have support from organizational leadership? Within the organization, is there organizational infrastructure (time, financial resources, space) to support the EBI? How 'ready' is the organization? How are stakeholders continually engaged related to EBI delivery? 	
Implementation Processes	 Are there processes in place to support the recruitment and retention of staff involved with EBI delivery? Are there supervision and training processes in place to support EBI delivery among staff over time? 	



Lots of Unanswered Questions

- Do same factors that influence implementation matter for sustainability? How does adaptation influence sustainability?
- Do different factors matter for different types of interventions? Settings? Populations? Health topics?
 - Health equity focus

MAILMAN SCHOOL

of PUBLIC HEA

UNIVERSITY

- Are all factors equally important or do some factors matter more? Can some factors compensate for other factors?
- What is the **return on investment** and **value** of sustainability?

Sustained Implementation of Evidence-based Programs in Disadvantaged Communities: A Conceptual Framework of Supporting Factors.

Lauren M. Hodge, K. Turner • Published 1 September 2016 • Sociology, Medicine • American journal of community psychology

COLUMBIA UNIVERSITY MAILMAN SCHOOL

Intervention Type	Sustainability Hypotheses
Interventions implemented by individual providers	 High rates of sustainability compared with other intervention types, if implemented appropriately before sustainability assessed Strongly influenced by whether payment for the individual's delivery is included within normal streams of financial support (e.g. fee-for-service medicine) Strongly influenced by the individual's motivation to continue the new practice
Interventions requiring coordination among multiple staff	 Strongly influenced by factors within the organizational context (e.g. administrative support, project champions, congruence with organization's underlying mission and culture, fit with organizational procedures and programs) Strongly influenced by availability of continued financial resources for supporting staff and administrators involved Enhanced by external training and technical assistance to organizational leaders for organizational processes and planning required
New policies, procedures, and technologies	 Likely to have high rates of sustainability once fully implemented Influenced by continued efforts to monitor and enforce the intended new policy At least some continued use is likely - after some new technologies are in place and fully implemented, it may be impossible to revert to the previous system Inadequate implementation or lack of technical support may hamper effectiveness of new technology
Capacity or infrastructure building	 Depends strongly on continued presence of those trained during capacity building (e.g. low turnover) Does not depend as heavily on new sources of financial support Efforts depend strongly on the political and financial climates affecting organization Capacity or infrastructure building that focuses on changes in technology or standard operating procedures more likely to be sustained after full implementation than capacity building that focuses on training individuals
Collaborative partnerships or coalitions	 Formal coalitions or partnerships developed during a funded initiative are more likely to be sustained than the activities delivered during the funded period, if partnership members are committed Sustaining coalitions or partnerships beyond the initial funded period may enable them to develop new activities, win new grants, or otherwise continue to address the focus problem area May not require new external funding sources; coalition leadership and partners' perceptions of the value of continued affiliation are more influential than additional external funding
Broad-scale system change	 Likely to require a long period of continuing and diverse efforts to achieve the desired outcomes Likely to require continued funding for a long time (e.g. 10-20 years), rather than typical 3-5-year grant period Environmental contexts are likely to be especially influential for sustaining changes in a broader health system

Scheirer M.A. (2013). Linking sustainability research to intervention types. American journal of public health, 103(4), e73-80.

MAILMAN SCHOOL **Sustainability Determinants & Capacity** UNIVERSITY of PUBLIC HEALTH

Program Sustainability Framework and Domain Descriptions v2



ENVIRONMENTAL SUPPORT

Having a supportive internal and external climate for your program

FUNDING STABILITY

Establishing a consistent financial base for your program

PARTNERSHIPS

Cultivating connections between your program and its stakeholders

ORGANIZATIONAL CAPACITY

Having the internal support and resources needed to effectively manage your program

PROGRAM EVALUATION

Assessing your program to inform planning and document results

PROGRAM ADAPTATION

Taking actions that adapt your program to ensure its ongoing effectiveness

COMMUNICATIONS

Strategic communication with stakeholders and the public about your program

STRATEGIC PLANNING

Using processes that guide your program's direction, goals, and strategies



GEORGE WARREN BROWN SCHOOL OF SOCIAL WORK

Copyright 2013. The Program Sustainability Framework V2 is a copyrighted instrument of Washington University, St Louis, MO. All rights reserved. If you would like more information about the framework or our Program Sustainability Assessment Tool, visit: https://sustaintool.org Aug 2013.

Measured using adapted 40-item Program Sustainability Assessment Tool (PSAT) and newly developed Clinical Sustainability Assessment Tool (CSAT) •sustaintool.org (Doug Luke, Washington University; Luke et al., 2014)

Clinical Sustainability Assessment Tool

What is clinical sustainability capacity?

We define clinical sustainability capacity as the ability of an organization to maintain structured clinical care practices over time and to evolve and adapt these practices in response to new information.



•sustaintool.org (Doug Luke, Washington University; Luke et al., 2014)



Advancing Measurement & Tracking of Sustainability Indicators Over Time





Complexity of Sustainability Outcomes

Continued delivery w/fidelity to original EBI

MAILMAN SCHOOL

of PUBLIC HEALTH

COLUMBIA

UNIVERSITY

Adaptation of EBI to fit changing contexts, evidence, needs

Deimplementation

Continued health benefits, including impact on health equity





Measurement of sustainment of prevention programs and initiatives: the sustainment measurement system scale

Lawrence A. Palinkas Z, Chih-Ping Chou, Suzanne E. Spear, Sapna J. Mendon, Juan Villamar & C. Hendricks Brown Implementation Science 15, Article number: 71 (2020) Cite this article 1369 Accesses | 1 Citations | 22 Altmetric | Metrics Research | Open Access | Published: 05 January 2022 Implementa Communica Rates of sustainment in the Universal Stages of Moullin et al. Implementation Science Communications (2020) 1:76 https://doi.org/10.1186/s43058-020-00068-8 Implementation Completion RESEARCH Dylan Randall Wong, Holle Schaper & Lisa Saldana Advancing the pragmatic measurement of sustainment: a narrative review of Implementation Science Communications 3, Article number: 2 (2022) Cite this article measures

Joanna C. Moullin^{1,2}, Marisa Sklar^{2,3,4}, Amy Green^{2,4} Kendal Reeder^{2,3} and Gregory A. Aarons^{2,3,4}*

Research | Open Access | Published: 30 August 2021

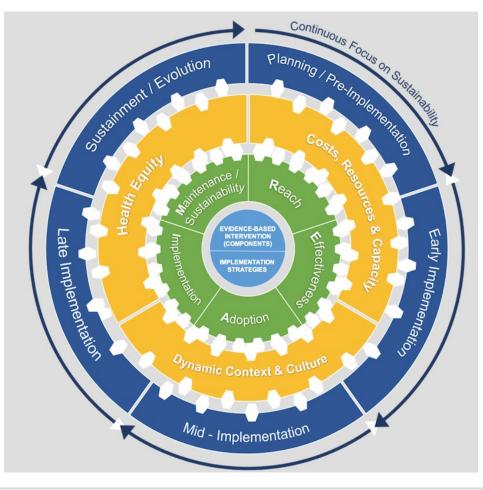
Provider REport of Sustainment Scale (PRESS): development and validation of a brief measure of inner context sustainment

Joanna C. Moullin, Marisa Sklar, Mark G. Ehrhart, Amy Green & Gregory A. Aarons 🖂

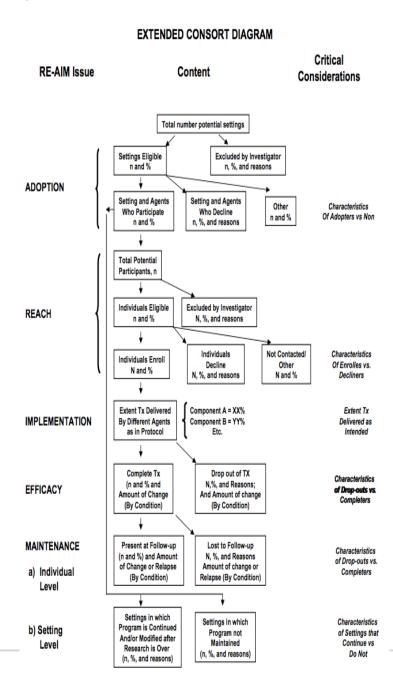
Implementation Science 16, Article number: 86 (2021) Cite this article

An Extension of RE-AIM to Enhance Sustainability: Addressing Dynamic Context and Promoting Health Equity Over Time

Rachel C. Shelton^{1*}, 🔝 David A. Chambers² and 🛐 Russell E. Glasgow^{3,4}



- 1) Extending "Maintenance" to reflect longer-term, dynamic conceptualizations of sustainability
- 2) Planned adaptations & evolutions across life cycle of EBIs & strategies needed in response to changing Needs, Context, Evidence
- Mixed-methods & iterative application of RE-AIM to guide adaptations & enhance sustainability w/partners (how & why)
- 4) Attention to equity & costs/value for stakeholders across RE-AIM: considering reach, representation, equity at multiple levels



Bringing Transparency & Equity Lens to Extended Consort Diagram: RE-AIM

IMPACT

- Identify key social dimensions where health inequities exist
- Transparency: where/when inequities arise or are exacerbated across RE-AIM domains (health inequities & inequitable implementation)
- Accountability: Inform planning, adaptations, evaluation (enhancing equitable implementation & sustainability)



Equity Lens for RE-AIM Accountability & Input: D&I Indicators/Outcomes

REACH Number, Proportion, Representativeness of Participants

MAILMAN SCHOOL

EFFECTIVENESS Impact of EBI on health behaviors/outcome and unintended consequences

Equity Considerations REACH Are all populations equitably reached by the EBI? Who is not reached and why?

Equity Considerations EFFECTIVENESS Are health impacts & burdens equitably experienced by all groups? ADOPTION Number, Proportion, Representativeness of settings/staff that deliver EBI

> Equity Considerations ADOPTION Did all settings equitably adopt? Why/not? What adaptations for low-resource settings?





Example: Equity Lens for RE-AIM (D&I Indicators/Outcomes)

IMPLEMENTATION

Continued initial delivery of EBI at staff/setting levels; cost; adaptations MAINTENANCE Continued health impact and continued delivery of EBI over time

Equity Considerations IMPLEMENTATION Were EBI/strategies equitably delivered across settings & staff? Why? Adaptations to strategies to promote equity?

Equity Considerations MAINTENANCE What populations & settings are/aren't reached & receive health benefits over time? Why? How can low-resource settings sustain?

Opportunities for Systems Science & Sustainability

Social Science & Medicine 220 (2019) 81-101



Review article

Use of social network analysis in the development, dissemination, implementation, and sustainability of health behavior interventions for adults: A systematic review



Rachel C. Shelton^{a,*}, Matthew Lee^a, Laura E. Brotzman^a, Danielle M. Crookes^b, Lina Jandorf^c, Deborah Erwin^d, Elizabeth A. Gage-Bouchard^d



Advancing Focus on Developing & Testing Sustainability Strategies





Systematic review | Open Access | Published: 06 June 2019

Evidence-based intervention sustainability strategies: a systematic review

<u>Maji Hailemariam</u> ⊡, <u>Tatiana Bustos, Barrett Montgomery</u>, <u>Rolando Barajas</u>, <u>Luther B. Evans</u> & <u>Amy</u> <u>Drahota</u>

Implementation Science 14, Article number: 57 (2019) Cite this article 5642 Accesses 9 Citations 28 Altmetric Metrics

Examples of Sustainability Strategies:

IMPACT

- Funding/contracting EBI for continued use
- Maintenance of workforce skills (booster training, ongoing feedback)
- System adaptation to promote fit with organization over time
- Stakeholder prioritization and continued support of leadership
- Maintenance of staff buy in and benefits
- Planning for staff attrition/turnover (building implemenentation
- teams vs. individual champions)
- 71

Pragmatic Considerations in Research on Sustainability

What are you trying to sustain and what constitutes sustainability of EBI?

- Sustained use of intervention with fidelity? Continued delivery with adaptations? Sustained partnerships? Maintained benefits/health equity?
- Work with partners to identify EBI components & priorities

How/when are you measuring & tracking sustainability: Establish timeframes

- When is sustainability assessed? I year? 2 or more years? Ongoing?
- Pragmatic indicators; work with stakeholders (feasible, time, resources)

How are you understanding & planning for sustainability from beginning?

- Work from existing determinant frameworks and tools (PSAT; CSAT; Integrated Sustainability Framework) to understand barriers and facilitators; consider how to match onto strategies to address
- Accountability in tracking sustainability & when/where inequities are exacerbated over time & refinements needed (RE-AIM)





Our Evidence Base Matters for Health Equity & Sustainability

Debate Open Access Published: 12 April 2022

Revisiting concepts of evidence in implementation science

Ross C. Brownson 🗠, Rachel C. Shelton, Elvin H. Geng & Russell E. Glasgow

Implementation Science 17, Article number: 26 (2022) Cite this article

BMC Health Services Research



Transcreation: an implementation science framework for communityengaged behavioral interventions to reduce health disparities

Anna María Nápoles and Anita L. Stewart

Annual Review of Public Health

Designing for Dissemination and Sustainability to Promote Equitable Impacts on Health

Bethany M. Kwan,¹ Ross C. Brownson,^{2,3} Russell E. Glasgow,¹ Elaine H. Morrato,⁴ and Douglas A. Luke⁵

 Cancer causes & control : CCC

 Author Manuscript
 HHS Public Access

Participatory implementation science to increase the impact of evidencebased cancer prevention and control

Shoba Ramanadhan, ScD, MPH, Melinda M. Davis,

PhD, [...], and Ross C. Brownson, PhD

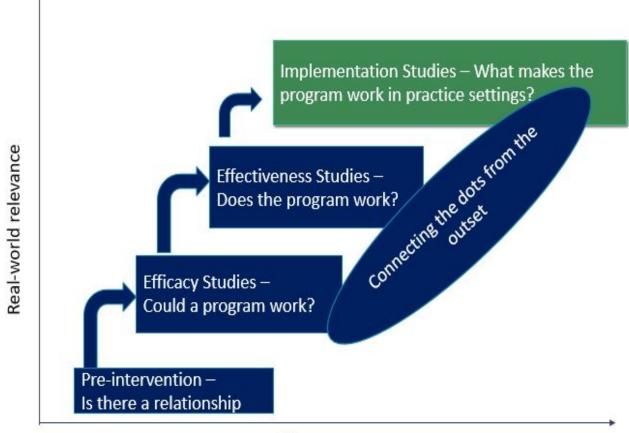
CLINICAL PSYCHOLOGY SCIENCE AND PRACTICE

Literature Review

User-Centered Design for Psychosocial Intervention Development and Implementation







Phase

Adapted from Landsverk, J. et al. (2018). Design and Analysis in Dissemination and Implementation Research. In R. Brownson, G. Colditz & E. Proctor (Eds.), *Dissemination and Implementation Research in Health* (pp. 201-228). New York: Oxford University Press. & Simon, P., & Olson, R. (2014). Building capacity to reduce bullying. Washington DC: Institute of Medicine / National Research Council.

Ramanadhan, S., et al. (2018). Participatory Implementation Science. *Cancer Causes & Control*, 29(3), 363-369. & Yonas, M.A., et al. (2006). *Journal of Urban Health*, 83(6), 1004-1012; Wallerstein & Duran 2010 AJPH; Slide Credit: Dr. Shoba Ramanadhan



Many Gaps & Opportunities to Advance Work on Sustainability in Research & Practice



Thank you!





Acknowledgements

Co-Investigators: Lina Jandorf (Mount Sinai); Debbie Erwin (Roswell Park Cancer Institute); Hayley Thompson (Wayne State); Detric 'Dee' Johnson (NWP); Project Coordinator: Savannah Alexander

The Project Directors, Coordinators, LHAs, and Role Models from the National Witness Project who contributed their time and energy to this study and partnership over past 12 years

Funding: R03 grant from the National Cancer Institute (5R03CA150543-03, "Serving as a Lay Health Advisor: The Impact on Self and Community")

Provost's Award, Columbia University: Understanding De-implementation of Cancer Screening

American Cancer Society Research Scholar Grant for Health Equity: Sustainability of LHA Programs to Address Cancer Disparities

NCI: R011R01CA255382-01 (Shelton, Tehranifar, Moise): De-implementation of Overuse of Mammography Screening in Older Racially and Ethnically Diverse Women

P50CA244690 Penn Implementation Science Center (PIs: Beidas, Beckelman, Schnoll)

Huge Thanks! Questions & Discussion



Contact me: